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(УУКЖТ ИрГУПС)



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**МЕТОДИЧЕСКИЕ УКАЗАНИЯ**  
по выполнению контрольных работ

дисциплины ОГСЭ.03. Иностранный язык (английский)

для специальности  
23.02.06 Техническая эксплуатация подвижного состава  
железных дорог (локомотивы)

Базовая подготовка  
среднего профессионального образования  
Заочная форма обучения на базе среднего общего образования

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Методические указания и контрольные задания по выполнению домашней  
контрольной работы разработаны в соответствии с рабочей учебной программой ОГСЭ.  
03 Иностранный язык (английский) 23.02.06 Техническая эксплуатация подвижного  
состава железных дорог (локомотивы) и требованиями к результатам освоения программы  
подготовки специалистов среднего звена ФГОС СПО по данной специальности (базовая  
подготовка).

Цель данных методических указаний – оказать помощь обучающимся при  
выполнении домашней контрольной работы и закреплении теоретических знаний по  
дисциплине ОГСЭ. 03 Иностранный язык (английский).

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## Содержание

Пояснительная записка.....	4
1 курс. 1 вариант.....	5
1 курс. 2 вариант.....	6
1 курс. 3 вариант.....	7
1 курс. 4 вариант.....	8
2 курс. 1 вариант.....	9
2 курс. 2 вариант.....	10
2 курс. 3 вариант.....	11
2 курс. 4 вариант.....	12
3 курс. 1 вариант.....	13
3 курс. 2 вариант.....	14
4 курс. 1 вариант.....	15
4 курс. 2 вариант.....	17
Список использованных источников .....	20

## Пояснительная записка

Сборник содержит контрольные работы по английскому языку для студентов УУКЖТ заочной формы обучения. Контрольные работы состоят из тематических текстов и грамматических упражнений к ним. Основной целью данного сборника является выявление у обучающихся уровня знаний лексического материала, умения применять его при выполнении упражнений, умение анализировать, делать выводы, используя тематическую лексику.

Грамматические упражнения состоят из различных видов заданий: подстановочные упражнения, ответы на вопросы, выявление грамматических явлений английского языка с элементом анализа. Каждый тест состоит из нескольких вариантов, имеющих различный уровень трудности, что в свою очередь позволяет дифференцированно подходить к оценке.

Данные контрольные работы позволяют выявлять и корректировать уровень умений и знаний обучающихся по английскому языку.

1 курс. 1 вариант

**1. Перепишите и письменно переведите текст.**

**The last of the Broad Gauge**

The gauge of the most railways in Great Britain is now 4 ft 8 1\2 inches, but there was the time when the gauge was not the same on all the railways.

The famous English engineer Brunel suggested the 7 feet gauge. So that for many years there were two principle gauges in England – 7 feet and 4 ft 8 inches, the last one was suggested by G. Stephenson. The broad gauge was expensive and was not satisfied.

And at last in the House of Commons the broad gauge was described as a “national evil”. It was very difficult to change the gauge because of the engines, carriages and wagons and for more than 30 years.

“The Battle of the Gauges” continued its better course. And only in 1892 the railways were converted to the standard gauge.

**2. Переведите следующие предложения и определите временные формы глаголов. Подчеркните глагол-сказуемое.**

a) The technical equipment of this railway is much better than the technical equipment of that one.

b) The railroad engineers are improving protective device the locomotives.

c) The railroad transport was the best means of communication some years ago.

d) Special signals will help engine men to drive trains without accidents.

e) The greatest increase in railway construction began in the 90 - s of the last century.

**3. Переведите предложения, задайте вопросы к каждому предложению. Второе и третье предложения сделайте отрицательными.**

a) We search for ways of peaceful international relations.

b) The students were testing new devices in the laboratory last evening.

c) The construction of Moscow – Petersburg line began in 1843.

d) These students will take part in the conference.

**4. Ответьте письменно на вопросы.**

a) Is your family friendly?

b) What floor is your flat on?

c) Who usually makes breakfast for you?

d) How do you get to the college?

e) What will you have at the end of the term?

f) What Houses does the British Parliament consist of?

g) What is the capital of the UK?

**1. Перепишите и письменно переведите текст**

**Plastics**

Plastic materials are not found in nature. They are organic substances made synthetically by polymerization. The principal agent incorporated in a plastic is the resin; it may be either natural or synthetic. Plastic is used in a variety of ways. Their chemical properties make them more resistant to environments. Most plastics are rather inert to the atmosphere and to salt, fresh and soil water.

Plastics in many cases are not flammable and burn very slowly. Much more than metals plastics usually combine with other materials like wood, fibers or paper. Plastics are good thermal and electric insulators. The advantages of the plastic material include the combination of light weight with good strength. In road and railway transport the use of plastic materials is becoming a common part of the design.

**2. Переведите предложения и определите временные формы глаголов. Подчеркните глагол-сказуемое.**

- a) Our scientists are solving many complex problems now.
- b) The workers were repairing the track from 9 till 5 o'clock yesterday.
- c) Electronic machines work according to a program.
- d) We shall study a book about the mechanization of transportation.
- e) There were few railways at the end of the 19<sup>th</sup> century in Russia.

**3. Письменно переведите предложения, задайте вопросы к каждому предложению. Второе и третье предложения сделайте отрицательными.**

- a) Every year our railway transport carries nearly 4 billion tons of cargo.
- b) Our extra-mural students will be testing a new device from 5 till 7 o'clock.
- c) The designers made different improvement in the construction of the locomotives.
- d) The number of electrified lines is increasing all time.

**4. Письменно ответьте на вопросы.**

- a) What relatives have you got?
- b) Do you live far from the college?
- c) Have you got a grant?
- d) What department do you study at?
- e) When was our college founded?
- f) Is our Republic mountainous?
- g) What is the official language in the UK?

**1. Перепишите и переведите письменно текст.**

Railways conquer the world.

The railway was invented long ago. Its advantages were long debated. Its efficiency was demonstrated in 1805, when a single horse drew a load of 55 tons for six miles along a level without distress.

The early railroad pioneers understood the question of speed as very significant. There was an upper limit to the speed which could be attained on land. It was set up by horse and the world record for a horse pulling vehicle in 1806 was 20 miles per hour (mph). Later development with pneumatic-tyred wheels brought this average speed up to 30 mph. The inventor of the "iron horse" was Stephenson whose "Rocket" ran at a speed of 35 mph. that's why we consider the 14<sup>th</sup> of October, 1829, the opening of a new era, the age of mechanical transport.

Nowadays the railways surround the Earth with many bonds. The railways have opened new countries and connected them with the rest of the world. New cities were founded and waste lands were populated.

**2. Ответьте на следующие вопросы:**

- a) When and how was the efficiency of the railroad demonstrated?
- b) What did Stephenson invent?
- c) What is the main meaning of railways?
- d) What was a record speed for a horse pulling vehicle in 1806?

**3. Определите время и залог следующих предложений, подчеркните глагол-сказуемое. Переведите предложение.**

- a) Nowadays the railways surround the Earth with many bonds.
- b) New cities were founded and waste lands were populated.
- c) The inventor of the "iron horse" was Stephenson, whose "Rocket" ran at speed of 30 mph.
- d) The railways have opened new countries.

**4. Задайте пять типов вопросов к предложению:**

The railways connect people and countries with each other nowadays.

**1. Перепишите и письменно переведите текст.**

**The operation of trains.**

Railways are very important in our life. The railways are developing and remain the vital arteries of national and international economic life.

All railroads are divided into divisions in order to simplify the problem of running trains. A division may be of different length.

Each railway has two kinds of trains: regular trains and extra trains. A regular train is a "scheduled" train, a train listed on the railroad timetable. Regular trains have definite times for arrival and departure. All regular trains may be both freight and passenger ones. Passenger trains are subdivided into fast expresses which have long runs and make few stops and local trains which stop at all stations.

Freight trains are used for carrying goods. Some freight trains make few stops during their runs and some freight trains stop at small stations to load and unload freight.

"Extra" trains are not scheduled in the railroad timetable.

**2. Ответьте письменно на следующие вопросы.**

- a) For what reason are railroads divided into divisions?
- b) How many kinds are the trains?
- c) What can you say about freight trains?
- d) Are "Extra" trains scheduled in the timetable?

**3. Переведите предложение. Подчеркните глагол-сказуемое. Определите время и залог.**

- a) Each railway has two kinds of trains.
- b) Passenger trains are subdivided into fast expresses and local trains.
- c) The railways developed our economy in past times.
- d) Regular trains have become more frequent.

**4. Задайте пять типов вопросов к предложению.**

Railways become more and more important in our life every day.



**1. Перепишите и письменно переведите текст.**

On the other hand, the diesel locomotive is more expensive to build and maintain than the electric of equal power since the diesel locomotive carries a power plant on itself. In addition, the diesel engine is an air pollutant prime mover, so the diesel locomotive is that the diesel engine runs on organic fuel the supplies of which are not inexhaustible.

From the above-said it becomes evident the railway future lies in electrification. The railway system will consist of electrified trunk lines and diesel operated branch and secondary lines. As to the self-propelled diesel trains they may be usefully employed on the suburban lines where the traffic is not sufficiently dense and the operation of locomotive-drawn trains or electric, multiple-unit trains cannot be repaid.

**2. Закончите предложения, Используя слова, данные ниже.**

- a) Railway services in many countries of the world were badly ... during the World War II.
- b) After the War many European countries continued to ... steam traction.
- c) The ... from steam to diesel traction was made under very difficult conditions.
- d) In some European countries dieselization went side by side with ....

(change over, use, electrification, damaged)

**3. Перепишите предложения, переведите их. Подчеркните глагол-сказуемое в каждом предложении и определите его время и залог.**

**Подчеркните глагол-сказуемое.**

- a) When the work had been completed the results were published in the magazine.
- b) A great deal of research work was done at the Railway Transport Institute.
- c) When the testing was being made everybody was watching it with great interest.
- d) After the lecture had been delivered they asked many questions.

**4. Перепишите и переведите предложения. Подчеркните причастия и определите их функции.**

- a) While building the bridge the workers used new materials.
- b) Speaking about his new invention the young engineers told no many interesting things.
- c) When heated to a certain temperature, this alloy increases in volume.

**1. Перепишите и письменно переведите текст.**

The locomotive engineer plays a dominant part in the manufacture and maintenance of locomotives. And to keep the wheels of railway engineering turning efficiently, the engineer must keep moving forward technically. That is why a new school for diesel train drivers for British Railways has been opening in Derby.

The new building comprises a two storey block for classroom instructions and a single-storey demonstration bloc. The trainees attending the course are railway workers who have already receiving some practical training on different railways. The aim of the course is to give diesel drivers a basic knowledge of the power units, braces and auxiliary equipment of diesel locomotives and railcars. The theoretical instruction is sandwiched in with operational instruction on the track.

**2. Дополните предложения, используя слова, данные внизу.**

- a) The diesel locomotive is practically an electric locomotive having its own ...
- b) The most powerful engines usually develop 1500 ...
- c) Both electric and diesel locomotives have many ... in comparison with steam locomotives.
- d) The air to be admitted into the cylinder must be in a ... form.
- e) Because of the high temperature in the cylinder there are no ... (advantages, power station, compressed, spark-plugs, revolutions per minute)

**3. Перепишите и переведите следующие предложения. Подчеркните причастия и определите их функции.**

- a) The trains drawn by horses were short and light.
- b) Laying down the track the builders use powerful machines.
- c) When first proposed, the project for the Moscow Underground seemed unrealistic.
- d) The mechanic examining the new machine tool will help you.

**4. Перепишите и переведите предложения. Подчеркните в них модальные глаголы.**

- a) Railways have to introduce new types of freight cars to transport special kinds of freight.
- b) Our engineers should test this machinery in motion.

**1. Письменно переведите текст.**

**Describing electric locomotive wheel arrangement.**

The method of describing electric locomotive wheel arrangement is as follows. Letters are used to show the number of driving axles in each bogie (“B” for 2, “C” for 3, and so on.), and a small “o” after the letter shows that each axle in a bogie has its own motor. Thus, a locomotive with two two-axle bogies, all axles motor-driven, is a Bo-Bo, and one with two three-axle bogie is a Co-Co. Often the little “o” is left out because today axles are nearly always fitted with their own motors.

Some large locomotives have small guiding bogies as well as motor bogie and these non-motored axles are shown by figures instead of letters. A I-Co-Co-I, for example, is a locomotive with a single-axle guiding truck at each end, outside the two three-axle motor bogies.

When the motor bogie symbols are separated by a plus sign, it means that the coupling hooks and buffers are mounted on the bogie ends, the bogie being interconnected so that the tractive effort (“pulling power”) is transmitted through their frames to the train.

Mount- устанавливать

Axle-ось, цилиндр

Bogie-тележка

Couple- сцеплять, hook- крючок

**2. Ответьте письменно на вопросы по тексту.**

- a) What is the method of describing locomotive wheel arrangement?
- b) What does it mean when the motor bogie symbols are separated by a plus sign?
- c) What does a small “o” show?

**3. Запишите предложения, переведите их, обращая внимание на причастие.**

- a) The trains drawn by horses were short and light.
- b) Laying down the tracks the builders use powerful machines.
- c) Almost all passenger trains in Europe have coaches equipped for passengers in wheelchairs.

**4. Найдите в тексте предложения в Passive Voice, подчеркните в них глагол-сказуемое.**

**1. Письменно переведите текст.**

**Chief attractions of electric traction.**

Where once there were thick coal smoke blackened cars, stations and passengers, now high-speed electric trains are operating. The chief advantages of electrification are two in number. One is the great rapidity of acceleration from a dead stop. It is this, rather than higher maximum speeds, that has accelerated the introduction of electric working over suburban routes. The power of the electric locomotive at lower speeds is very great; further than this, motors can be distributed throughout the train-this is known as "the multiple-unit" system of working- all under the control of one motorman. The power thus available makes possible very rapid starts from each of the frequent stops of a suburban route, making, in this way, substantial cuts in the overall time of suburban journeys, so that the improvement of the service from the passenger's point of view is likely to attract traffic to the route.

Besides, the higher average speed makes it possible to crowd trains more closely, increasing the railway carrying capacity, and this may do away with the necessity of track doubling in order to accommodate an increasing traffic.

Route-маршрут

**2. Ответьте письменно на вопросы по тексту.**

- a) What are the chief advantages of electrification?
- b) What increases the railway carrying capacity?

**3. Запишите предложения, переведите их, обращая внимание на причастие.**

- a) When first proposed, the project for the Moscow under ground seemed unrealistic.
- b) The mechanic examining the new machine tool will help you.
- c) On lines equipped with AC overhead wires special precautions (меры) are taken to reduce interference in communication cables.

**4. Выпишите из текста предложения (или часть предложения) в Present Simple, подчеркните в них глагол-сказуемое.**

**1. Перепишите и письменно переведите текст.**

Diesel traction is normally employed today on non-electrified trunk lines and on lines where traffic is not enough to justify electrification. In addition, it is the diesel traction which is particularly suitable for switching services for the diesel locomotive is not connected to the overhead wires and can easily and rapidly perform its switching duties.

The question now being discussed is whether the diesel locomotive will be able to compete with its electric counterpart in the future. To make the task easier, let's discuss the advantages and drawbacks of the two kinds of motive power.

The diesel; and electric locomotives have some common features. As well as the electrics, diesels are always ready for service because the diesel engine can be started within a minute or two in any weather and can be in operation for perhaps a week without needing to go to a depot. As well as the electrics, the diesels are capable of developing a high tractive effort at low speeds and, therefore, can start and accelerate heavy trains. These features allow the diesel locos to be used for heavy mainline service.

**2. Найдите английские эквиваленты к следующим словам и словосочетаниям.**

- a) to produce locomotives and cars –
- b) a single-section locomotive
- c) besides the diesel motive power-
- d) to depend mainly on the track

**3. Переведите словосочетания на английский язык.**

- a) локомотив высокой мощности –
- b) отвечать современным требованиям-
- c) двухсекционный локомотив -

**4. Выберите верные варианты перевода слов.**

- a) движущая сила (horse power, motive power, prime power)
- b) внешнее сгорание (external combustion, internal combustion)

**1. Перепишите и письменно переведите текст.**

New trains go into service.

Via Rail Canada introduced several LRC (Light, Rapid < Comfortable) trains into service between Montreal and Toronto in 1981. The railways ordered some more LRC locomotives and coaches. At present there are two trains a day in each direction between these two cities replacing a morning Rapid Train and the evening Turbo Train. The trains were to have a maximum speed of 200 km/h but because of track limitations they will not run faster than about 150 km/h.

The most significant engineering innovation in design of a LRC train set is a power banking system, which enables the train without discomfort to passengers. The Canadian system can tilt the coach by more than 8 degrees. Each bogie is equipped with the banking mechanism and operates independently. As the coach enters a curve, an accelerometer senses the resulting lateral force and sends this information to a small electric device. The device, in turn, sends signals to hydraulic cylinders on each bogie instructing them to tilt the locomotive and coach bogies.

**2. Найдите английские эквиваленты к следующим словам и словосочетаниям.**

- a) work on gasoline
- b) burn costly fuel
- c) to put engine into motion
- d) a single section locomotive

**3. Переведите словосочетания на английский язык.**

- a) маневровый локомотив
- b) запускать двигатель
- c) локомотив высокой мощности

**4. Выберите верные варианты перевода слов.**

- a) внутри двигателя (outside an engine; inside an engine)
- b) дизельное топливо (gasoline; oil fuel)

## 1. Перепишите и переведите текст

### Experimental Bridge

A bridge is a structure built to cross natural or artificial obstacles such as a river, a street, a railway and so on. First bridges had to be built out of the material close at hand (подручный материал). In tropical jungles, suspension bridges were made of long bamboo poles. In the places where there were many forests, it was wood.

Simple suspension bridges were made by means of ropes and are still used in some countries. Two parallel ropes were suspended from rocks or trees on each bank of the river with a platform of woven mats laid across them. When the Spaniards reached South America, they found that the Incas of Peru used suspension bridges made of 6 strong cables, four of which supported a platform and two cables served as handrails (поручни).

In Middle Ages, people constructed wooden beam type bridges. They were usually built on stone piers or wooden piles. Bridges of this type are used in Japan and India.

With the beginning of railway construction in the 19<sup>th</sup> century, there was a great demand for bridges and the railway companies had capital for building them. The first railway bridges were built of stone or brick. Later there appeared concrete and metal bridges. The first iron bridge crossed the river Severn in Great Britain.

Nowadays some people are experimenting with different unusual materials. One of them is paper. Nobody consider paper to be a very strong material. However, paper-makers have another opinion. In order to prove it they built a paper bridge across a narrow canyon in Nevada. The bridge had a span of 32 ft (фунт). The designers calculated that it could safety span 80 ft. It took engineers only two months to design the bridge, to test and construct it.

For testing, the engineers chose a truck, which weighed 12000 lb (фунт). This truck drove quite safety across the paper bridge. The engineers are sure that the bridge can take six times the truckload of 12000 lb.

The bridge itself weighed 9000 lb. Therefore, the structure was light enough to be laid into place by helicopter.

## 2. Перепишите и переведите предложения, обращая внимание на употребление времён группы Continuous (Present, Past, Future) и группы Perfect (Present, Past, Future) в действительном и страдательном залогах. Выпишите сказуемые и укажите их видовременные формы.

a) Hurry up! I am afraid by the time we get to the station the train will have already left.

b) The new American turbo-train has covered a 230-mile distance in 3 hours 15 minutes with four stops between Boston and New York.

c) By the time the train reached its destination Paul had made friends with many of his fellow travelers.

d) For many years, railway track has been laid and repaired by hard manual labor. Now this work is being done by means of up-to-date track machines and mechanisms.

**3. Перепишите и переведите предложения, выбрав правильную форму сказуемого (Active or Passive)**

a) After the reconstruction of this line track maintenance cost (will reduce; will be reduced) considerably.

b) A taxi (was called, called) 15 minutes ago; so we (are expecting; are being expected) it any moment.

c) Bill (kept; was kept) his word and arrived exactly at the time he (had promised; had been promised).

d) Great attention (pays; is paid) to ecological problems all over the world.

e) Be careful! The train (is approaching; is being approached) the station.

**4. Перепишите и переведите предложения, обращая внимание на употребление модальных глаголов. Подчеркните модальные глаголы в английских предложениях и в переводе**

a) Drivers of express and fast trains must have a rest after 3 hours of week.

b) In New York a passenger may go by subway all day long for the same fare if he only changes trains but do not go out of the station.

c) In Metro, when the passengers get on the escalator, they should stand on the right so that people, who hurry, can run by on the left.

d) The new automated control system will eliminate all types of accidents, which can be caused by the driver's error.

e) You need not hurry up; you may take a later suburban train.

**5. Перепишите и переведите предложения, обращая внимание на употребление Participle I в функциях определения и обстоятельства. Подчеркните причастия I в английских предложениях и в переводе.**

a) Having packed our baggage/ we hired a taxi and hurried to the airport.

b) Electric diagrams showing the routes of trains are installed in the London Underground.

c) The high-speed train running between Hiroshima and Kokura was entered in the Guinness Book of Records for the highest average of speed – 261,8 km|h.

d) Carriage wheels, when passing over rail joints, produce the familiar sound “click-etty-click”.

e) While unloading the car we found a few broken boxes.



**6. Перепишите и переведите предложения, обращая внимание на употребление Participle II в функциях определения и обстоятельства. Подчеркните причастия II в английских предложениях и в переводе.**

a) The first steam engine invented by James Watt was installed in a machine at a large mine to pump out the water.

b) The mechanic said that he had replaced the broken part of the engine.

c) When heated by sun, the rails become longer.

d) This engine radically differs in both construction and operation from the engine designed five years ago.

e) The Disneyland train called the “Excursion” was built especially to carry visitors through the Grand Canyon Diorama.

**7. Перепишите предложения. Задайте общие и специальные вопросы к подчёркнутым словам.**

a) The load weighs two hundred kilograms.

b) The windows in this car are made of unbreakable glass.

c) Each passenger must fasten the belts when the train takes off or lands.

4 курс. 2 вариант

### **1. Перепишите и переведите текст**

From the history of the London Underground

The underground railways as a kind of city transport appeared in the second half of the 19<sup>th</sup> century. The first underground system was proposed by Charles Pearson in 1843. Twenty years later the first line of the London Underground was opened for traffic. Its length was almost four miles. On that first historic day, 30.000 Londoners made the first underground travel in the world.

In the early days the trains were driven by steam locomotives, which burnt coal, filling the tunnels with smoke. It is said that the train staff and porters asked for a permission to grow beards and moustaches – as an early form of smog mask. The tunnels of the first underground were as small as possible in order to reduce the construction costs. The coaches themselves were small and narrow.

According to Pearson’s project all lines were laid down close to the ground surface. The deep tunneling came later, in 1890. Constructing the tunnel through miles of clay, sand and gravel is no easy task and it was James Henry who developed the method which made the construction of most London tunnels possible. One of the longest continuous tunnels in the world is the 17 1/2 – mile tunnel on the Northern line. The first escalator was also installed in the London Underground in 1911.

During the World War II the London Underground served as a shelter for thousands of Londoners. Many British Museum treasures spent the war in the tunnels of the underground. The railways were prepared for any emergency that might occur. They had duplicate control systems, repair groups, duplicate power supply and so on. To minimize the danger of flooding the underground near the Thames, isolating doors were built in the tunnels. All the trains were equipped with special reduced lighting for using on open sections of track.

Nowadays the London Underground is the most popular means of city transport. Its length is about 300 km and it has 273 stations.

**2. Перепишите и переведите предложения, обращая внимание на употребление времён группы Indefinite (Present, Past, Future) в действительном залоге. Выпишите сказуемые и укажите их видовременные формы.**

1. This train will proceed to its destination without any stops.
2. The price of the ticket in the London Underground depends on the distance you travel.
3. The invention of a steam engine started the first industrial revolution.
4. The top speed of the first steam locomotive was thirteen miles per hour.
5. Students of technical institutes have practical training at various enterprises and it gives them an opportunity not only to watch production processes but also to take part in them.

**3. Перепишите и переведите предложения, обращая внимание на употребление времён группы Indefinite (Present, Past, Future) в страдательном залоге. Выпишите сказуемые и укажите их видовременные формы.**

1. Since Paris is located in the centre of the country, the passengers who spent a day in the capital can reach any town the same evening.
2. Our flight will be delayed because of a strike of air-traffic controllers.
3. The flight turnover was reduced because of a considerable increase of transportation cost.
4. New plastic and synthetic materials are widely used for the interior and exterior finishes of carriages.
5. The demand for tickets was so great that they were sold out as soon as the booking office was opened.

**4. Перепишите и переведите предложения, поставив глагол в нужную форму.**

1. This railroad (to design – Present Indefinite Passive) to handle only freight trains.
2. We (to leave – Past Indefinite Active) our car in the parking lot near the terminal.
3. The shuttle-train (to cover – Present Indefinite Active) the distance from London

to Paris in three hours forty minutes.

4. Steel rails (to use – Past Indefinite Passive) in the USA for the first time in 1863.

5. You (to catch – Future Indefinite Active) the train, if you (to hurry – Present Indefinite Active) up.

**5. Перепишите и переведите предложения, обращая внимание на употребление прилагательных в сравнительной и превосходной степенях. Подчеркните прилагательные в английских предложениях и укажите степень сравнения.**

a) In Australia the traffic is heavier during the winter months when many tourists travel in passenger trains.

b) It is much more convenient to travel by express train because it does not stop at small stations and it takes you less time to get to your destination.

c) The world's longest road tunnel links France and Italy beneath Europe's highest peak Mont Blanc.

d) Statistically it is safer to travel by air than to drive a car

e) The maximum train speed on the West Coast railway line (Great Britain) is 77 miles per hour but there are many sections where the speed is much lower because of tight curves and steep gradients.

**6. Перепишите предложения. Задайте общие и специальные вопросы к подчеркнутым словам.**

a) The incandescent lamp was invented by Edison.

b) Railway track will be strengthened on this section of the mainline because it is planned to increase the volume of freight traffic here.

c) Road accidents are more frequent in rainy weather.

d) In some countries the locomotive pulls the train in one direction and pushes in the other.

e) Steel sleepers first appeared in Europe in 1868 mainly because of the shortage of durable wood in some countries.

f) In our Metro trains run every 8 minutes.

g) Civil engineering means the construction of roads, railways, bridges, tunnels, canals, etc.

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